B.Tech III Year II Semester

JNTUA COLLEGE OF ENGINEERING (AUTONOMOUS) PULIVENDULA 19AHS12-ENGLISH LANGUAGESKILLS

(Common to CE & ME)

Course Objectives:

- Facilitate active listening to enable inferential learning through expert lectures and talks
- Provide training and opportunities to develop fluency in English through participation in formal group discussions and presentations using audio-visual aids

UNIT - I:

12 Hrs

Listening: Listening to famous speeches for structure and style

Speaking: Oral presentations on general topics of interest.

Reading: Reading for meaning and pleasure – reading between the lines. **Writing:** Appreciating and analyzing a poem – Paraphrasing, note-taking.

Grammar and Vocabulary: Tenses (Advanced Level) Correcting errors in punctuation -Word

roots and affixes.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the purpose of rhythm and rhyme and the use of figures of speech in making the presentation lively and attractive.
- Apply the knowledge of structure and style in a presentation, identify the audience and make note of key points.

UNIT - II:

12 Hr

Listening: Following the development of theme; answering questions on key concepts after listening to stories online.

Speaking: Narrating personal experiences and opinions.

Reading: Reading for summarizing and paraphrasing; recognizing the difference between facts and opinions.

Writing: Summarizing, precis writing, letter and note-making

Grammar and Vocabulary: Subject-verb agreement, noun-pronoun agreement, collocations.

Learning Outcomes:

- At the end of this unit, the student will be able to
- Make formal structured presentations on academic topics.

L1 L2

• Use correct English avoiding common errors in formal speech and writing.

UNIT - III:

12 Hrs

Listening: Identifying views and opinions expressed by different speakers while listening to speeches.

Speaking: Small talks on general topics; agreeing and disagreeing, using claims and examples/ evidences for presenting views, opinions and position.

Reading: Identifying claims, evidences, views, opinions and stance/position.

Writing: Writing structured persuasive/argumentative essays on topics of general interest using suitable claims, examples and evidences.

Grammar and Vocabulary: The use of Active and passive Voice, vocabulary for academic texts.

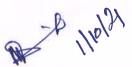
Learning Outcomes:

At the end of this unit, the student will be able to

- Participate in group discussions using appropriate conventions and language. Strategies. L1
- Use appropriate vocabulary to express ideas and opinions.

L2

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Department of humanities R19 UNIT-IV 12 Hrs Listening: Listening to identify important moments - Understanding inferences; processing of information using specific context clues from the audio. **Speaking:** Group discussion; reaching consensus in group work (academic context). Reading: Reading for inferential comprehension. Writing: Applying for internship/job - Writing one's CV/Resume and cover letter. Grammar and Vocabulary: Phrasal verbs, phrasal prepositions and technical vocabulary. **Learning Outcomes:** At the end of this unit, the student will be able to • Express thoughts and ideas with acceptable accuracy and fluency L1 • Draw inferences and conclusions using prior knowledge and verbal cues L2 UNIT - V 12 Hrs Listening: Understanding inferences - processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge. **Speaking:** Formal team presentations on academic/general topics. Reading: Intensive and extensive reading. Writing: Structure and contents of a Report – Abstract – Project report features. Grammar and Vocabulary: Correcting common errors, improving vocabulary and avoiding cliches and jargons. **Learning Outcomes:** At the end of this unit, the student will be able to • Develop advanced listening skills for in-depth understanding of academic texts. L1 Collaborate with a partner to make effective presentations. L2 **Text Books:** 1. "Forging Ahead": A Course Book for B.Tech Students. Orient BlackSwan, 2020. 2. Meenakshi Raman & Sangeeta Sharma, "Technical Communication" O U Press2009. Reference Books: 1. Bailey, Stephen. "Academic writing: A handbook for international students "Routledge, 2014. 2. Chase, Becky Tarver. Pathways: Listening, "Speaking and Critical Thinking". Heinley ELT; 2nd Edition, 2018. 3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 4. Hewings, Martin. "Cambridge Academic English" (B2). CUP, 2012. (Student Book, Teacher Resource Book, CD & DVD). **Course Outcomes:** At the end of this Course the student will be able to Understand the context, topic, and pieces of specific information from social or L1 transactional dialogues spoken by native speakers of English. Apply grammatical structures to formulate sentences and correct word forms L₂ Analyze discourse markers to speak clearly on a specific topic in informal discussions. L3 • Evaluate reading/listening texts and to write summaries based on global L4 comprehension of the setexts. • Create a coherent paragraph interpreting a figure/graph/chart/table. L₅