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Course Objectives:

- Facilitate active listening to enable inferential learning through expert lectures and talks
- Provide training and opportunities to develop fluency in English through participation in formal group discussions and presentations using audio-visual aids

UNIT – I:

12 Hrs

Listening: Listening to famous speeches for structure and style

Speaking: Oral presentations on general topics of interest.

Reading: Reading for meaning and pleasure – reading between the lines.

Writing: Appreciating and analyzing a poem –Paraphrasing, note-taking.

Grammar and Vocabulary: Tenses (Advanced Level) Correcting errors in punctuation -Word roots and affixes.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand the purpose of rhythm and rhyme and the use of figures of speech in making the presentation lively and attractive. **L1**
- Apply the knowledge of structure and style in a presentation, identify the audience and make note of key points. **L2**

UNIT – II:

12 Hrs

Listening: Following the development of theme; answering questions on key concepts after listening to stories online.

Speaking: Narrating personal experiences and opinions.

Reading: Reading for summarizing and paraphrasing; recognizing the difference between facts and opinions.

Writing: Summarizing, precis writing, letter and note-making

Grammar and Vocabulary: Subject-verb agreement, noun-pronoun agreement, collocations.

Learning Outcomes:

- At the end of this unit, the student will be able to
- Make formal structured presentations on academic topics. **L1**
- Use correct English avoiding common errors in formal speech and writing. **L2**

UNIT – III:

12 Hrs

Listening: Identifying views and opinions expressed by different speakers while listening to speeches.

Speaking: Small talks on general topics; agreeing and disagreeing, using claims and examples/evidences for presenting views, opinions and position.

Reading: Identifying claims, evidences, views, opinions and stance/position.

Writing: Writing structured persuasive/argumentative essays on topics of general interest using suitable claims, examples and evidences.

Grammar and Vocabulary: The use of Active and passive Voice, vocabulary for academic texts.

Learning Outcomes:

At the end of this unit, the student will be able to

- Participate in group discussions using appropriate conventions and language. Strategies. **L1**
- Use appropriate vocabulary to express ideas and opinions. **L2**

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UNIT – IV

12 Hrs

Listening: Listening to identify important moments - Understanding inferences; processing of information using specific context clues from the audio.

Speaking: Group discussion; reaching consensus in group work (academic context).

Reading: Reading for inferential comprehension.

Writing: Applying for internship/ job - Writing one's CV/Resume and cover letter.

Grammar and Vocabulary: Phrasal verbs, phrasal prepositions and technical vocabulary.

Learning Outcomes:

At the end of this unit, the student will be able to

- Express thoughts and ideas with acceptable accuracy and fluency **L1**
- Draw inferences and conclusions using prior knowledge and verbal cues **L2**

UNIT – V

12 Hrs

Listening: Understanding inferences - processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge.

Speaking: Formal team presentations on academic/ general topics.

Reading: Intensive and extensive reading.

Writing: Structure and contents of a Report – Abstract – Project report features.

Grammar and Vocabulary: Correcting common errors, improving vocabulary and avoiding cliches and jargons.

Learning Outcomes:

At the end of this unit, the student will be able to

- Develop advanced listening skills for in-depth understanding of academic texts. **L1**
- Collaborate with a partner to make effective presentations. **L2**

Text Books:

1. "Forging Ahead": A Course Book for B.Tech Students. Orient BlackSwan,2020.
2. Meenakshi Raman &Sangeeta Sharma, "Technical Communication" O U Press2009.

Reference Books:

1. Bailey, Stephen. "Academic writing: A handbook for international students "Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, "Speaking and Critical Thinking". Heinley ELT; 2nd Edition,2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. "Cambridge Academic English" (B2). CUP, 2012. (Student Book, Teacher Resource Book, CD & DVD).

Course Outcomes:

- At the end of this Course the student will be able to
- Understand the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English. **L1**
- Apply grammatical structures to formulate sentences and correct word forms **L2**
- Analyze discourse markers to speak clearly on a specific topic in informal discussions. **L3**
- Evaluate reading/listening texts and to write summaries based on global comprehension of the setexts. **L4**
- Create a coherent paragraph interpreting a figure/graph/chart/table. **L5**